Oral History *Teacher's Guide*

GRADE LEVEL: 6th – 8th

SUBJECT AREA/COURSE: Language Arts/Reading

SUNSHINE STATE STANDARDS:

- The student uses the reading process effectively. (LA.A.1.3)
- The student uses a variety of strategies to analyze words and texts, draw conclusions, use context and word structure clues, and recognize organizational patterns. (LA.A.1.3.2)
- The student uses strategies to clarify meaning. (LA.A.1.3.2.4)
- The student constructs meaning from a wide range of texts. (LA.A.2.3)
- The student determines the main idea or essential message in a text and identifies relevant details and facts and patterns of organization. (LA.A.2.3.1)
- The student identifies the author's purpose and/or point of view in a variety of texts and uses the information to construct meaning. (LA.A.2.3.2)
- The student recognizes logical, ethical, and emotional appeals in texts. (LA.A.2.3.3)

ACADEMIC OUTCOMES/LESSON OBJECTIVES:

- Students will read passages from the Watershed Atlas oral histories and answer questions similar to FCAT Test questions.

BACKGROUND INFORMATION: Students will be reading passages in oral histories from Lake Thonotosassa, Little Lake Wilson, and Marsh Branch Creek prior to completing the activities. In order to open the Oral Histories, go to www.Hillsborough.WaterAtlas.org > The Atlas > dropdown menu to the lake > History and Recreation tab > Oral History. Preview the readings as well as the pictures under the Photo tab. Oral histories serve as primary sources of information, and can provide information on the lakes with a historical perspective.

DURATION: 1 instructional period.

MATERIALS NEEDED: Internet access with www.Hillsborough.WaterAtlas.org bookmarked, handout worksheets

SAFETY: N/A

VOCABULARY: included in context

KEY:
Little Lake Wilson:
1. b, 2. b, 3. d, 4. Response describing negative impacts of Dale Mabry Highway, 5. Describe positive and negative impacts of continued development (from article).
Marsh Branch Creek:
1. b, 2. b, 3. c, 4. Support from article that describes lake changes.
Lake Thonotosassa:
1. b, 2. a and b, 3. c, 4. Support from article that describes lake changes.

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